

# Download Free Child And Adolescent Suicidal Behavior School Based Prevention Assessment And Intervention Guilford Practical Intervention In The Schools Pdf For Free

*Suicidal Behavior in Children and Adolescents* Feb 27 2021 In this remarkably clear and readable evaluation of the research on this topic, Barry Wagner presents the current state of knowledge about suicidal behaviors in children and adolescents, addressing the trends of the past ten years and evaluating available treatment approaches. Wagner provides an in-depth examination of the problem of suicidal behavior within the context of child and adolescent behavior. Among the developmental issues covered are the evolving capacity for emotional self-regulation, change and stresses in family, peer, and romantic relationships, and developing conceptions of time and death. He also provides an up-to-date review of the controversy surrounding the possible influence of antidepressant medications on suicidal behavior. Within the context of an integrative model of the suicide crisis, Wagner discusses issues pertaining to assessment, treatment, and prevention.

**Prevalence and Correlates of Suicidal Behavior in High School Students** Oct 26 2020

*Current Needs and Response to Suicidal Behavior at the Elementary School Level* Dec 20 2022 While minimal information on suicidal behavior at the elementary school level is available, a review of the existing literature demonstrates the erroneous belief that children lack the developmental maturity to understand the concept of death and suicide. To better understand prevalence rates of suicidal behavior in elementary school-aged children, interventions offered to those children, reported levels of practitioner competence, and overall preparedness of elementary school personnel in appropriately addressing suicidal behavior demonstrated by their students, the researcher surveyed 155 Virginia school psychologists. Results from the online survey revealed that while suicidal behavior in elementary school-aged students is rare, school-based professionals do believe that these students are at-risk for experiencing or demonstrating such behavior. Furthermore, school psychologists largely depend on school counselors to lead intervention efforts and communicate valuable information with them. While there are many needs in elementary schools, Virginia school psychologists have expressed the need for additional training opportunities in addition to establishing strong crisis response plans to respond to concerns as soon as possible.

*Suicide Prevention Program for California Public Schools* Sep 24 2020 In 1983, the California State Legislature passed Senate Bill 947 which authorized a statewide Youth Suicide Prevention School Program, including provisions for staff training, parent awareness, and a classroom curriculum. This document contains the four guides of the Youth Suicide Prevention School Program. The first guide, the Implementation and Resource Guide, is for all school staff and includes an overview of the youth suicide prevention program; information on how to organize a suicide prevention program in school; guidelines for developing school suicide prevention policies and procedures; and relevant resources, including lists of selected readings for adolescents and adults, audiovisual resources, and suicide prevention centers in California. The Lesson Guide is a complete curriculum consisting of a five-lesson unit on youth suicide prevention. It includes an overview of the curriculum, a discussion of special concerns in teaching suicide prevention, lesson goals and objectives, instructions for lesson preparation, complete lesson plans, student worksheets and materials, and supplementary activities. The Guide for Staff Awareness In-Service Training includes detailed guidelines on how to conduct suicide prevention inservice programs for school personnel. The Guide for Parent Awareness Meetings includes guidelines on how to conduct a parent meeting about youth suicide prevention. (NB)

*Suicide and Self-injury in Schools* Mar 23 2023 "Suicide is the third leading cause of death among young people ages 15-24, accounting for 17% of all deaths in this age group. Yet completed suicides are just the tip of the iceberg. More than 5000 middle and high school students have a suicide attempt each day, and nearly one in five middle and high school students have seriously considered suicide in the past year. We do not fully understand how the pandemic has affected the long-term mental health and suicide rates of today's young people, yet all indications are that there will be multiple negative outcomes. It is within this context that the importance of the topic is situated, and readers are introduced to some of the key concepts and terminology regarding suicide"--

**Suicidal Behavior Among Elementary School Students and Current Needs in Prevention Practices** Nov 07 2021 Most of the research on suicidal behavior has focused on the middle and high school level, and an extensive review of the literature shows that more information is needed on the current needs and prevention practices at the elementary school level. In Virginia, school psychologists rated school counselors the top professional in elementary schools to lead suicide intervention and prevention efforts. Due to this, the current study examined 161 Virginia school counselors' responses to an online survey to further explore intervention and prevention efforts among school professionals. Both school counselors and school psychologists noted that receiving additional training and having established crisis plans are important in regards to suicidal behavior. While both professionals agree that suicide at the elementary level is something that should be taken seriously, the results found that open communication and discussion among professionals is an area that could be improved.

*Suicide in Schools* Jun 26 2023 *Suicide in Schools* provides school-based professionals with practical, easy-to-use guidance on developing and implementing effective suicide prevention, assessment, intervention and postvention strategies. Utilizing a multi-level systems approach, this book includes step-by-step guidelines for developing crisis teams and prevention programs, assessing and intervening with suicidal youth, and working with families and community organizations during and after a suicidal crisis. The authors include detailed case examples, innovative approaches for professional practice, usable handouts, and internet resources on the best practice approaches to effectively work with youth who are experiencing a suicidal crisis as well as those students, families, school staff, and community members who have suffered the loss of a loved one to suicide. Readers will come away from this book with clear, step-by-step guidelines on how to work proactively with school personnel and community professionals, think about suicide prevention from a three-tiered systems approach, how to identify those who might be at risk, and how to support survivors after a traumatic event--all in a practical, user-friendly format geared especially for the needs of school-based professionals.

**Suicide in Children and Adolescents** Jan 21 2023 In an epoch when rates of death and illness among the young have steadily decreased in the face of medical progress, the persistently high rates of youth suicide and suicide attempts around the world remain a tragic irony and a challenge to both our clinical practice and theoretical understanding. How can these deaths be prevented? Can they be anticipated? Are there perceptible patterns of risk and vulnerability? What role do families, gender, culture, and biology play? What are the treatments for and outcomes of suicide attempters? To address these questions, experts from around the world in all areas of psychiatry, from epidemiology, neurobiology, genetics and psychotherapy, have brought together their current findings in *Suicide in Children and Adolescents*.

**Youth Suicide Prevention and Intervention** Feb 10 2022 This open access book focuses on the public health crisis of youth suicide and provides a review of current research and prevention practices. It addresses important topics, including suicide epidemiology, suicide risk detection in school and medical settings, critical cultural considerations, and approaches to lethal means safety. This book offers cutting-edge research on emerging discoveries in the neurobiology of suicide, psychopharmacology, and machine learning. It focuses on upstream suicide prevention research methods and details how cost-effective approaches can mitigate youth suicide risk when implemented at a universal level. Chapters discuss critical areas for future research, including how to evaluate the effectiveness of suicide prevention and intervention efforts, increase access to mental health care, and overcome systemic barriers that undermine generalizability of prevention strategies. Finally, this book highlights what is currently working well in youth suicide prevention and, just as important, which areas require more attention and support. Key topics include: The neurobiology of suicide in

at-risk children and adolescents. The role of machine learning in youth suicide prevention. Suicide prevention, intervention, and postvention in schools. Suicide risk screening and assessment in medical settings. Culturally informed risk assessment and suicide prevention efforts with minority youth. School mental health partnerships and telehealth models of care in rural communities. Suicide and self-harm prevention and interventions for LGBTQ+ youth. Risk factors associated with suicidal behavior in Black youth. Preventing suicide in youth with autism spectrum disorder (ASD) and intellectual disability (ID). Youth Suicide Prevention and Intervention is a must-have resource for policy makers and related professionals, graduate students, and researchers in child and school psychology, family studies, public health, social work, law/criminal justice, sociology, and all related disciplines.

**Suicidal Youth and the School** Oct 06 2021

**Suicide Intervention in the Schools** May 25 2023 A comprehensive, school-based crisis intervention program can do a great deal to prevent teenage suicide, and to help the school community survive if a tragedy cannot be averted. In this important book, Scott Poland, who has written and lectured extensively on the topic, provides professionals with practical, step-by-step guidelines for setting up and maintaining such a program. Including numerous illustrative case examples, the book emphasizes the role played by all school personnel in suicide intervention and prevention. It is an invaluable resource for school psychologists, counselors, teachers, and administrators.

**Youth Suicide and Bullying** Jul 03 2021 High profile media reports of young people committing suicide after experiencing bullying have propelled a national conversation about the nature and scope of this problem and the means to address it. Specialists have long known that involvement in bullying in any capacity (as the victim or as the perpetrator) is associated with higher rates of suicidal ideation and behaviors, but evidence about which bullying subtype is at greatest risk is more mixed. For instance, some studies have shown that the association between suicidal ideation and bullying is stronger for targets of bullying than perpetrators. However, another study found that after controlling for depression, the association was strongest for perpetrators. Similar disagreement persists with regard to gender disparities relating to bullying and self-harm, for instance. Youth Suicide and Bullying presents an authoritative review of the science demonstrating the links between these two major public health concerns alongside informed discussion and evidence-based recommendations. The volume provides sound, scientifically grounded, and effective advice about bullying and suicide at every level: national, state, and community. Chapters provide details on models of interpersonal aggression; groups at risk for both bullying and suicide (such as sexual minorities); the role of stigma; family, school, and community-based youth bullying and suicide prevention programs, and more. Each chapter concludes with recommendations for mental health providers, educators, and policymakers. Compiling knowledge from the most informed experts and providing authoritative research-based information, this volume supports efforts to better understand and thereby reduce the prevalence of victimization and suicide.

**Contagion of Violence** Aug 16 2022 The past 25 years have seen a major paradigm shift in the field of violence prevention, from the assumption that violence is inevitable to the recognition that violence is preventable. Part of this shift has occurred in thinking about why violence occurs, and where intervention points might lie. In exploring the occurrence of violence, researchers have recognized the tendency for violent acts to cluster, to spread from place to place, and to mutate from one type to another. Furthermore, violent acts are often preceded or followed by other violent acts. In the field of public health, such a process has also been seen in the infectious disease model, in which an agent or vector initiates a specific biological pathway leading to symptoms of disease and infectivity. The agent transmits from individual to individual, and levels of the disease in the population above the baseline constitute an epidemic. Although violence does not have a readily observable biological agent as an initiator, it can follow similar epidemiological pathways. On April 30-May 1, 2012, the Institute of Medicine (IOM) Forum on Global Violence Prevention convened a workshop to explore the contagious nature of violence. Part of the Forum's mandate is to engage in multisectoral, multidirectional dialogue that explores crosscutting, evidence-based approaches to violence prevention, and the Forum has convened four workshops to this point exploring various elements of violence prevention. The workshops are designed to examine such approaches from multiple perspectives and at multiple levels of society. In particular, the workshop on the contagion of violence focused on exploring the epidemiology of the contagion, describing possible processes and mechanisms by which violence is transmitted, examining how contextual factors mitigate or exacerbate the issue. Contagion of Violence: Workshop Summary covers the major topics that arose during the 2-day workshop. It is organized by important elements of the infectious disease model so as to present the contagion of violence in a larger context and in a more compelling and comprehensive way.

**What Social Workers Need to Know** Nov 26 2020 Social work deals with the heavy end of human difficulties such as cruelty, self-destructiveness, and severe and enduring mental health problems. How do social workers make sense of the emotional difficulties which come with the realities of practice? Understanding our clients is the best way of dealing with complex situations and avoiding burnout and stress. The contributors to this book argue that psychoanalysis provides a theory of development and behaviour capable of formulating a realistic model for understanding emotional difficulties and disturbances in both clients and ourselves. The chapters demonstrate a way of thinking for the practitioner that can be used in all situations. The book examines in detail some of the difficult and disturbing conversations that social workers have with clients of all ages. It provides a psychoanalytic framework for understanding circumstances which may be puzzling, stressful or frightening, and a theory whose value for many social work problems is well underpinned by research evidence. Written by senior practitioners who are all still working in the front line, this book puts complex real life experiences into words, to help the social worker become a more effective practitioner.

**Suicidal Youth** Sep 17 2022 A book in the Psychoeducational Intervention Series This book brings together the leading research and practice on adolescent suicide and provides school personnel--especially psychologists, counselors, and social workers--with the resources they need to become more sensitive and competent in identifying and helping potentially suicidal youths.

**Suicide in Schools** Oct 18 2022 Suicide in Schools provides school-based professionals with practical, easy-to-use guidance on developing and implementing effective suicide prevention, assessment, intervention and postvention strategies. Utilizing a multi-level systems approach, this book includes step-by-step guidelines for developing crisis teams and prevention programs, assessing and intervening with suicidal youth, and working with families and community organizations during and after a suicidal crisis. The authors include detailed case examples, innovative approaches for professional practice, usable handouts, and internet resources on the best practice approaches to effectively work with youth who are experiencing a suicidal crisis as well as those students, families, school staff, and community members who have suffered the loss of a loved one to suicide. Readers will come away from this book with clear, step-by-step guidelines on how to work proactively with school personnel and community professionals, think about suicide prevention from a three-tiered systems approach, how to identify those who might be at risk, and how to support survivors after a traumatic event--all in a practical, user-friendly format geared especially for the needs of school-based professionals.

**A Culture of Caring** Jul 15 2022 As awareness grows about the alarming increase in youth suicide rates, school leaders need information on suicide prevention and postvention. Tragically, the search often begins only after the school community has suffered the loss of a student. Schools must start to be proactive and educate themselves about risk factors and prevention strategies. Designed as a handbook for busy educators, A Culture of Caring: A Suicide Prevention Guide for Schools (K-12) includes information about prevention, intervention, and postvention along with commentary from experts in the field. Each chapter stands alone and does not have to be read in sequence. Resources and descriptions of programs relevant to each chapter are organized by topic. School leaders, counselors, and teachers can use the information to create their own plans or just glance through it to get ideas. With this book, any school community that takes suicide prevention seriously will have access the knowledge, tools and resources to save lives.

**Suicide, Self-Injury, and Violence in the Schools** Dec 28 2020 The first book of its kind to address suicide, self-injury, and violence in school settings The frequency of suicide, students' self-injury, and violence in school settings requires preventative and response policies and procedures for the safety and protection of faculty and students. Suicide, Self-Injury, and Violence in the Schools: Assessment, Prevention, and Intervention Strategies is the first book to provide first responders--specifically, school counselors, psychologists, social workers, teachers, and administrators--with information on assessing risk. In addition, guidelines are included on how to respond to these crises in a practical and proactive manner that

minimizes risk and/or impact on the school community. The authors, nationally renowned experts on suicide, self-injury, and violence among children and adolescents, present: Critical information on suicide and suicidal behaviors specific to children and adolescents Pertinent issues related to nonsuicidal self-injury behaviors Guidance on conducting effective face-to-face clinical interviews with violent and potentially violent students and their families Important prevention and screening topics for middle and high school counselors Discussion on psychological first aid in response to school violence survivors and their parents Filled with mini-case vignettes, as well as checklists for school personnel to use, this timely reference supports school professionals in devising the very best prevention, intervention, and post-crisis strategies. It is a much-needed resource for establishing a collaborative, nonsuicidal, nonviolent environment both within and outside the school setting.

**Treating Suicidal Behavior** Apr 19 2020 This manual provides an empirically supported approach to treating suicidality that is specifically tailored to today's managed care environment. Structured yet flexible, the model is fully compatible with current best practice standards. The authors establish the empirical and theoretical foundations for time-limited treatment and describe the specific tasks involved in assessment and intervention. The book then details effective ways to conduct a rapid case conceptualization and outpatient risk assessment, determine and implement individualized treatment targets, and monitor treatment outcomes. Outlined are clear-cut intervention techniques that focus on symptom management, restructuring the patient's suicidal belief system, and building such key skills as interpersonal assertiveness, distress tolerance, and problem solving. Other topics covered include the role of the therapeutic relationship, applications to group work and longer-term therapy, the use of medications, patient selection, and termination of treatment. Illustrated with helpful clinical examples, the book features numerous tables, figures, and sample handouts and forms, some of which may be reproduced for professional use.

**Emotionally Naked** May 21 2020 Discover effective strategies to help prevent youth suicide In *Emotionally Naked: A Teacher's Guide to Preventing Suicide and Recognizing Students at Risk*, trainer, speaker, and suicide loss survivor Anne Moss Rogers, and clinical social worker and researcher, Kimberly O'Brien, PhD, LICSW, empower middle and high school educators with the knowledge and skills to leverage their relationships with students to reduce this threat to life. The purpose of this book is not to turn teachers into therapists but given the pervasive public health problem of suicide in our youth, it's a critical conversation that all educators need to feel comfortable having. Educators will learn evidence-based concepts of suicide prevention, plus lesser known innovative strategies and small culture shifts for the classroom to facilitate connection and healthy coping strategies, the foundation of suicide prevention. Included is commentary from teachers, school psychologists, experts in youth suicidology, leaders from mental health nonprofits, program directors, and students. In addition, readers will find practical tips, and sample scripts, with innovative activities that can be incorporated into teaching curricula. You'll learn about: The teacher's role in suicide prevention, intervention, postvention, collaboration The different and often cryptic ways students indicate suicidality What to do/say when a student tells you they are thinking of suicide Small shifts that can create a suicide-prevention classroom/school environment How to address a class of grieving students and the empty desk syndrome Link to a download of resources, worksheets, activities, scripts, quizzes, and more Who is it for: Middle/high school teachers and educators, school counselors, nurses, psychologists, coaches, and administrators, as well as parents who wish to better understand the complex subject of youth suicide.

**Suicide Prevention in the Schools** Mar 11 2022 Suicide is the second leading cause of death among adolescents. Between 1981 and 1989, 7% of all those who suicide were children and adolescents aged five to 19 and during that time 16,585 adolescents between the ages of 15 and 19 committed suicide. Written for counselors and middle and high school personnel, this book examines the dynamics of suicide and includes guidelines for early detection of suicidal preoccupation, prevention, and crisis management. Guidelines in this book were developed using the assumptions that personnel working with young people: (1) need information that helps them identify the individuals most at risk for suicide; (2) need to understand the myths and causal factors connected with adolescent suicide; (3) need to be able to recognize the "profile" that identifies individuals most at risk for suicide; and (4) need to be able to use effective techniques to assess and refer suicidal adolescents. Chapters are: (1) Suicide Prevention in the Schools: An Introduction; (2) Suicide Prevention: Getting Started in Your Building or School District; (3) Suicide Prevention: What Faculty and Staff Need to Know; (4) Preparation of Crisis Teams; (5) Individual and Group Counseling Options; (6) Parent Education; (7) Classroom Presentations; and (8) Legal Aspects of Adolescent Suicide Prevention. Most chapters include overhead masters. Contains 118 references. (JBJ)

**Preventing Suicide** May 01 2021 Preventing Suicide: A Toolkit for High Schools was funded by the U.S. Substance Abuse and Mental Health Services Administration (SAMHSA) to help high schools, school districts, and their partners design and implement strategies to prevent suicide and promote behavioral health among their students. The information and tools in this toolkit will help schools and their partners: Assess their ability to prevent suicide among students and respond to suicides that may occur Understand strategies that can help students who are at risk for suicide Understand how to respond to the suicide of a student or other member of the school community

**Adolescent Suicidal Behavior** Feb 22 2023 First published in 1987. This comprehensive book addresses the problem of adolescent suicidal behavior in America today. It devotes a great deal of attention to sublethal acts or suicide attempts, rather than committed suicides. This study establishes a progression that discusses the scope and magnitude of the problem and an exploration of the meaning and reasons for adolescent suicide in the individual case.

**The Neuroscience of Suicidal Behavior** Jul 23 2020 Contrary to common belief, suicide is preventable and insights from neuroscientific research show how.

**Youth Suicide Prevention** Mar 31 2021

**Dialectical Behavior Therapy with Suicidal Adolescents** Aug 24 2020 Filling a tremendous need, this highly practical book adapts the proven techniques of dialectical behavior therapy (DBT) to treatment of multiproblem adolescents at highest risk for suicidal behavior and self-injury. The authors are master clinicians who take the reader step by step through understanding and assessing severe emotional dysregulation in teens and implementing individual, family, and group-based interventions. Insightful guidance on everything from orientation to termination is enlivened by case illustrations and sample dialogues. Appendices feature 30 mindfulness exercises as well as lecture notes and 12 reproducible handouts for "Walking the Middle Path," a DBT skills training module for adolescents and their families. Purchasers get access to a Web page where they can download and print these handouts and several other tools from the book in a convenient 8 1/2" x 11" size. See also Rathus and Miller's *DBT Skills Manual for Adolescents*, packed with tools for implementing DBT skills training with adolescents with a wide range of problems.

**Depression and Suicide** Jan 09 2022 Reviews the role of school personnel in detecting signs of depression and potential suicide and in taking appropriate action, as well as the role of the school in developing and implementing treatment programs for this population.

**Evaluating and Treating Adolescent Suicide Attempters** May 13 2022 Evaluating and Treating Adolescent Suicide Attempters provides a comprehensive overview of the emotional, behavioral and cognitive characteristics of adolescents who have attempted suicide. Each chapter opens with a case study vignette from the author's extensive clinical files followed by a summary of the empirical literature. Assessment and treatment practices close each chapter. While suicide is the third largest killer of adolescents, most suicide attempts do not result in death. Therefore the treatment of the suicide attempter following the attempt becomes a significant part of the clinician's work with these adolescents. Moreover, the precursors and behavioral markers for a suicide attempt become important signals for the school counselor, youth worker, or therapist. This book also includes assessment measures to use when evaluating an adolescent who has attempted suicide. Includes an outline form of an assessment battery for adolescents who have attempted suicide Analyzes and discusses treatment and case studies Presents detailed descriptions of specific therapy techniques useful with adolescents who attempt suicide Includes succinct reviews of the literature, ways to measure relevant factors related to suicidal behavior, tips for clinicians, and reviews of pertinent assessment measures

**Teen Suicide Risk** Nov 19 2022 Meeting a vital need, this book helps clinicians rapidly identify risks for suicidal behavior and manage an at-risk teen's ongoing care. It provides clear guidelines for conducting suicide risk screenings and comprehensive risk assessments and implementing immediate safety-focused interventions, as well as longer-term treatment plans. Designed for day-to-day use in private practice, schools, or other

settings, the volume is grounded in a strong evidence base. It features quick-reference clinical pointers, sample dialogues with teens and parents, and reproducible assessment and documentation tools. Most of the reproducible materials can be downloaded and printed in a convenient 8 1/2" x 11" size. Winner (First Place)--American Journal of Nursing Book of the Year Award, Child Health Category

**Student Suicide** Aug 04 2021 This monograph provides teachers, counselors, administrators, and other school staff members with a simple and practical guide to becoming "response-ready" when dealing with suicide. The first chapter discusses the fact that self-destructive behaviors are prevalent in students which affect their willingness to learn and the increasing incidences of adolescent drinking, motor vehicle accidents, marijuana use, pregnancy, abuse, truancy, and suicide are discussed. The second chapter discusses the role of schools in suicide prevention, including in loco parentis, the Kelson case which held that parents of a child who committed suicide could take action against the school, handling of potential suicide cases, limitations of the school's role, and components of a suicide intervention program. The third chapter discusses the crisis team approach focusing on who should be involved, crisis team responsibilities, and other approaches. The fourth chapter describes a contingency plan of a public high school. The fifth chapter lists 12 mistakes to avoid. The sixth chapter lists 10 ways teachers can help in student suicide prevention. The appendix includes material from other publications on suicide myths, prevention, and intervention. References and a bibliography are included. (ABL)

**The Neurobiological Basis of Suicide** Jan 29 2021 With recent studies using genetic, epigenetic, and other molecular and neurochemical approaches, a new era has begun in understanding pathophysiology of suicide. Emerging evidence suggests that neurobiological factors are not only critical in providing potential risk factors but also provide a promising approach to develop more effective treatment and prevention strategies. The Neurobiological Basis of Suicide discusses the most recent findings in suicide neurobiology. Psychological, psychosocial, and cultural factors are important in determining the risk factors for suicide; however, they offer weak prediction and can be of little clinical use. Interestingly, cognitive characteristics are different among depressed suicidal and depressed nonsuicidal subjects, and could be involved in the development of suicidal behavior. The characterization of the neurobiological basis of suicide is in delineating the risk factors associated with suicide. The Neurobiological Basis of Suicide focuses on how and why these neurobiological factors are crucial in the pathogenic mechanisms of suicidal behavior and how these findings can be transformed into potential therapeutic applications.

**Suicide Prevention in Schools** Jul 27 2023 Argues that schools have a much larger role to play in the prevention of suicide among children and adolescents than they have generally undertaken hitherto. Sets out various ways in which teachers can detect suicidal tendencies and make appropriate interventions.

**Suicidal behaviour among Kenyan youth. Risk factors and prevalence in secondary schools** Apr 12 2022 Research Paper (postgraduate) from the year 2020 in the subject Health - Health Sciences - Health Psychology, Masinde Muliro University of Science and Technology, course: psychology mental health, language: English, abstract: The purpose of the study was to establish risk factors and prevalence of suicidal behaviour among Kenyan youth due to worrying trend frequently reported suicide cases amongst young people in Kenya. The occurrence of reported suicide cases amongst young people in Kenya is alarming and yet many cases go unreported in most cultures in Kenya due social stigma associated with suicide. It is worth noting that suicide in Kenya has become more rampant among the youth than adults and that the majority of reported suicide cases happen amongst youth in high schools, colleges and universities.

**Handbook of Youth Suicide Prevention** Jun 14 2022 This handbook examines research on youth suicide, analyzes recent data on suicide among adolescents, and addresses the subject matter as a serious public health concern. The book explores the research on youth suicide, examining its causes, new and innovative ways of determining suicide risk, and evidence-based intervention and prevention strategies. In addition, it focuses on specific under-studied populations, including adolescents belonging to ethnic, racial, and sexual minority groups, youth involved in the criminal justice system, and adolescents in foster care. The book discusses how culturally informed and targeted interventions can help to decrease suicide risk for these populations. Key areas of coverage include: Early childhood adversity, stress, and developmental pathways of suicide risk. The neurobiology of youth suicide. Suicide, self-harm, and the media. Assessment of youth suicidal behavior with explicit and implicit measures. Suicide-related risk among immigrant, ethnic, and racial minority youth. LGBTQ youth and suicide prevention. Psychosocial treatments for ethnoculturally diverse youth with suicidal thoughts and behaviors. Technology-enhanced interventions and youth suicide prevention. The Handbook of Youth Suicide Prevention is an essential resource for researchers, professors, graduate students as well as clinicians, therapists, and other professionals in developmental psychology, social work, public health, pediatrics, family studies, child and adolescent psychiatry, school and educational psychology, and all interrelated disciplines. Chapters 8, 9 and 16 are available open access under a Creative Commons Attribution 4.0 International License via [link.springer.com](https://link.springer.com).

**Child and Adolescent Suicidal Behavior** Aug 28 2023 This comprehensive resource--now revised and expanded--provides school practitioners with an evidence-based framework for preventing and effectively responding to youth suicidal behavior. David N. Miller guides readers to understand, screen, and assess for suicide risk in students in grades K-12. He presents collaborative strategies for intervening appropriately within a multi-tiered system of support. The book also shows how to develop a coordinated plan for postvention in the aftermath of a suicide, offering specific dos and don'ts for supporting students, parents, and school personnel. User-friendly tools include reproducible handouts; the book's large-size format facilitates photocopying. Purchasers get access to a Web page where they can download and print the reproducible materials. New to This Edition \*Chapter on the roles and responsibilities of the school-based suicide prevention team. \*Significantly revised coverage of screening and suicide risk assessment. \*Situates prevention and intervention within a schoolwide multi-tiered system of support. \*Updated throughout with current data, practical recommendations, and resources.

**Out of Options** Jun 02 2021 This book tackles an area of adolescent behavior that presents a significant challenge for parents, teachers and professionals the world over. Whilst much has been written on the topic of adolescent suicide we see continued high rates throughout industrialized nations. The overlap between suicidal behaviors and other forms of serious risk-taking is a relatively new avenue of research and gives insight into the motivations of some adolescents. The cognitive model developed and evaluated in this book provides further insight into the progression from early problems faced by young people to the serious outcomes of suicide and risk-taking. The model allows us to suggest points of intervention for young people and to demonstrate that whilst there are overlapping features, attempts to intervene would target different problem areas for suicidal adolescents than for risk-taking adolescents.

**Suicide and Suicidal Behavior in Elementary School Children** Apr 24 2023

**Assessment, Treatment, and Prevention of Suicidal Behavior** Dec 08 2021 Current and comprehensive information concerning the assessment and treatment of suicidal persons and the prevention of suicidal behavior. The eighth leading cause of death in the United States and the second leading cause among U.S. teens, suicide is unique in being self-inflicted and is, as such, often preventable. By assessing the risk of suicide accurately, providing effective treatment according to this risk, and implementing strategies against suicidal urges, mental health professionals can successfully guide their clients away from this senseless taking of life. Assessment, Treatment, and Prevention of Suicidal Behavior provides the most current and comprehensive source of information, guidelines, and case studies for working with clients at risk of suicide. It offers clinicians, counselors, and other mental health professionals a practical toolbox on three main areas of interest: Screening and Assessment covers empirically based assessment techniques and how they can define dimensions of vulnerability and measure the risk of self-destructive behavior. Authors discuss research on the use of each screening instrument, guidelines and suggestions for using the instrument in practice, and a case study illustrating its application. Intervention and Treatment compares several different approaches for structuring psychotherapy with suicidal clients. Each author covers a psychotherapy system, its application to suicidal clients, and a case study of its real-world use. Suicide and Violence explores the relationship between suicidal individuals and violence, covering suicide in specific contexts such as school violence, police confrontations, and terrorist violence. This section also includes a discussion of the increased risk of suicide in our more insecure and violent world, as well as how to promote coping styles for these new anxieties. While addressed mainly to psychologists, social workers, and other mental health professionals for use in serving their clients, as well as

students of psychology, Assessment, Treatment, and Prevention of Suicidal Behavior is also an accessible and valuable resource for educators, school counselors, and others in related fields.

**Adolescent Suicide** Sep 05 2021 Inform yourself with thorough and accurate knowledge about the incidence of adolescent suicide. Adolescent Suicide serves to correct erroneous conceptions--held by the public and professionals--about the nature of suicidal behavior among the young, thereby promoting the opportunity for more prompt and effective evaluation and management of potentially fatal incidents. In this landmark volume, authorities address the problem of suicide among adolescents, which has emerged in recent years as a significant public health problem. In-depth discussions of the epidemiology and behavioral characteristics of youth who attempt and complete suicide, risk factors, methods of death, circumstances of the suicidal act, and reasons for the dramatic increase in the phenomenon provide social workers, educators, psychologists, and psychiatrists with systematic information that can be used in both prevention and intervention efforts. There is also a wealth of valuable material here on school-based suicide prevention programs, strategies for managing and counseling the relatives, peers, and classmates of individuals who have committed suicide, and coping with suicide in residential treatment centers.

**Suicidal Behaviour, Bereavement and Death Education in Chinese Adolescents** Jun 21 2020 This title was first published in 2002: Why are rates of suicidal behaviour in Chinese adolescents so high? What factors in school, community, family and interpersonal relationships cause this tragedy? Using key new research from leading researchers and social workers with first hand knowledge of these problems in Hong Kong, this enthralling study examines those most at risk and signposts the most effective interventions in therapy and strategic prevention programmes. The result is a highly original and readable account which will be compulsive reading for social workers and academics around the world.